

Editable!



BC COMPETENCIES



MIDDLE SCHOOL Posters

Created by Tanya Baker

THANKS FOR PREVIEWING :)

This resource contains A PDF FILE OF:

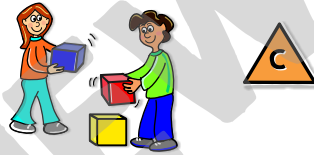
7 MIDDLE SCHOOL Posters

Communicating



- ▶ I can actively listen to others.
- ▶ I can ask thought-provoking questions.
- ▶ I can use media and technology to create effective communication.
- ▶ I can present information to an audience.

Collaborating



- ▶ I can collaborate to achieve group goals.
- ▶ I create space so every voice in the group is heard.
- ▶ I can recognize different points of view.
- ▶ I can assess group progress and make adjustments to meet our goals.

Creative Thinking



- ▶ I can think 'outside the box' to come up with new ideas.
- ▶ I can reflect on my experiences and use it to direct my future.
- ▶ I can persevere when developing creative ideas.
- ▶ I can develop a body of creative work over a period of time.

Critical & Reflective Thinking



- ▶ I can question and investigate situations and ideas.
- ▶ I can consider diverse perspectives and ideas.
- ▶ I can analyze and synthesize ideas.
- ▶ I can give, receive, and act on constructive feedback, to establish new goals.

Personal Awareness & Responsibility



- ▶ I can set goals and persevere through challenges to meet them.
- ▶ I value my accomplishments and advocate for myself.
- ▶ I can take responsibility for my choices, actions, and learning.
- ▶ I make healthy decisions and take steps to support them.

Positive Personal & Cultural Identity



- ▶ I understand identity is shaped by relationships and cultures.
- ▶ I understand and value myself and others, influenced by life experiences and choices.
- ▶ I can strengthen my skills and abilities to develop positive relationships with others.
- ▶ I can take action to benefit my community and the environment.

Social Awareness & Responsibility



- ▶ I can take action to benefit my community and the environment.
- ▶ I can identify problems and take action to solve them.
- ▶ I can understand and appreciate different perspectives.
- ▶ I can advocate for positive relationships with others, from different backgrounds.

BC COMPETENCIES




The Middle School Core Competency Posters
are a Full Page Each

The PDF file also contains:

7 Progressive 'I Can' Statement Posters

Communicating



- Connecting and engaging with others**
 - I can ask and respond to simple, direct questions.
 - I am an active listener, I can support and encourage the person I am talking to.
 - I contribute to conversations and can ask thought-provoking questions.
- Focusing on intent and purpose**
 - I can communicate to share information, or connect with others.
 - I can choose an effective way to share or present information.
 - I can communicate for an intended purpose (e.g. teach, entertain, inform).
 - I can adjust my approach based on self-reflection and audience feedback.
- Acquiring and presenting information**
 - I can understand and share information about a topic that is new to me.
 - I can present information clearly and in an organized way.
 - I can use a variety of sources and provide a thoughtful analysis of the information.
 - I can present information and ideas to an audience I may not know.

Collaborating




- Working collectively**
 - I can listen respectfully and cooperate with others.
 - I can work in a group to achieve a common goal, I do my share.
 - I can monitor progress of the group and assist where needed.
 - I can step outside my comfort zone and work with unfamiliar people.
- Supporting group interactions**
 - I can share my ideas and help others to share their ideas, too.
 - I recognize that there are different points-of-view and I can communicate respectfully.
 - I value diverse perspectives and provide space for everyone's voice.
- Determining common purposes**
 - I can work with others to achieve a common goal.
 - I can plan with others and adjust our plans, according to the group's needs.
 - I give, receive, and act on constructive feedback to help reach our goals.
 - I can summarize key ideas and identify the ways we agree (consensus).

Creative Thinking



- Creating and innovating**
 - I get ideas when I play. My ideas are fun for me and make me happy.
 - I can get ideas, or build on other people's ideas, to create new things or solve a problem.
 - I generate new ideas as I pursue my interests.
 - I get ideas that are new to my peers, or provides a new perspective.
 - I can develop a body of creative work over time in an area I'm interested in.
- Generating and incubating**
 - I get ideas when I use my senses to explore.
 - I can use my imagination to come up with new ideas, or build on others' ideas.
 - I deliberately learn a lot about something (e.g. by doing research, talking, practicing) so that new ideas pop into my head.
 - I have deliberate strategies for quieting my conscious mind (e.g. walking, driving, doing something relaxing, being playful) so that I can be more creative.
 - I have interests and passions that I pursue over time.
- Evaluating and developing**
 - I make my ideas work or I change what I am doing.
 - I can usually make my ideas work if I keep playing with them.
 - I build the skills I need to make my ideas work, even if it takes a few tries.
 - I reflect on my experiences, and attempts, and use it to direct my future work.
 - I have a growth mindset, and can persevere over years if necessary to develop my ideas.

Critical & Reflective Thinking




- Analyzing and critiquing**
 - I can show if I like something or not.
 - I can identify criteria that I can use to make simple judgments.
 - I can reflect on and evaluate my thinking, work, and actions.
 - I can examine my own assumptions and beliefs, and consider different perspectives.
- Questioning and investigating**
 - I can explore materials and actions.
 - I can ask open-ended questions to gather information.
 - I can consider more than one way to proceed in an investigation.
 - I can evaluate and use credible sources of information.
 - I can tell the difference between facts, interpretations, opinions, and judgments.
- Designing and developing**
 - I can experiment with different ways of doing things.
 - I can create goals for myself, or as part of a group.
 - I can monitor my progress and adjust my actions to achieve what I want.
 - I can make choices that will help me create my intended impact on an audience or situation.
- Reflecting and assessing**
 - I can share about something I have learned.
 - I can create goals for myself, or as part of a group.
 - I can give feedback to others, and act on feedback I have received.
 - I can analyze my work and determine the extent to which I have met my goals.

Personal Awareness & Responsibility



- Self-advocating**
 - I can show a sense of accomplishment and pride in my work.
 - I can express my needs and wants, and ask for help when I need it.
 - I can advocate for myself and my ideas.
 - I can imagine and work toward change in my life.
 - I take the initiative to inform myself about my world.
- Self-regulating**
 - I can sometimes recognize emotions.
 - I can use strategies that help me manage my emotions.
 - I can persevere with challenging tasks.
 - I can implement a plan, monitor progress, make adjustments, and achieve my goals.
 - I can take ownership of my actions, goals, and learning.
- Well-being**
 - I can participate in healthy activities and say how they help my well-being.
 - I can take some responsibility for my physical and emotional well-being.
 - I can make choices that contribute to my well-being in my community, including online communities.
 - I can use strategies to find peace in stressful situations.
 - I can sustain a healthy and balanced lifestyle.

Positive Personal & Cultural Identity



- Understanding relationships and cultural contexts**
 - I can describe my family and community.
 - I can identify different groups that I belong to.
 - I understand that my identity is influenced by many aspects (such as life experiences, family history, heritage, peer groups).
 - I understand that learning is continuous and my concept of self and identity will continue to evolve.
- Recognizing personal values and choices**
 - I understand that it is important to know my values and how they affect choices I make.
 - I understand that my choices are influenced by my life experiences.
- Recognizing strengths and abilities**
 - I understand that I have individual characteristics, skills, and interests that make me unique.
 - I understand my potential as a leader in my community.
 - I understand that my strengths and abilities help me meet my goals.

Social Awareness & Responsibility






- Building relationships**
 - I can work or play cooperatively with others.
 - I can share my feelings respectfully and be a thoughtful and supportive friend.
 - I am aware of how others may feel and take steps to help them feel included.
 - I build and sustain positive relationships with diverse people, including people from different generations.
- Contributing to community and caring for the environment**
 - I can be helpful and kind to others.
 - I can participate in activities to care for and improve my surroundings.
 - I can contribute to group activities that make my classroom, school, community, or world a better place.
 - I can advocate and take thoughtful actions to influence positive, sustainable change in my communities and in the world.
- Resolving problems**
 - I can solve some problems myself and can ask for help when needed.
 - I can identify problems and compare potential problem-solving strategies.
 - I can identify different perspectives on an issue, consider alternatives, and reflect on strategies.
 - I can clarify problems, come up with multiple strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions.
- Valuing diversity**
 - I can listen to others' ideas or concerns.
 - I can explain why something is fair or unfair.
 - I can demonstrate respectful and inclusive behaviour, and can stand up for others.
 - I take action to support diversity and defend human rights, and understand that diversity is beneficial for the communities I belong to.




The progressive statement posters are the same in the Primary, Intermediate, and Middle School, Competency Poster Sets.

This resource ALSO CONTAINS **A PowerPoint Doc**



Communicating






Collaborating



Creative Thinking





Critical & Reflective Thinking




with 7 Editable Core Competency Posters!


Personal Awareness & Responsibility



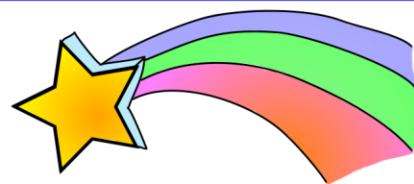
Positive Personal & Cultural Identity



Social Awareness & Responsibility







This package contains two separate files.

- One is a PDF file containing 7 Middle School Posters, and 7 Progressive Statement Posters, which are perfect for displaying on a wall in the classroom, and using as handouts. Teachers can draw attention to the posters to assist students in building their understanding of the BC Core Competencies. The Middle School 'I Can' statements have been adapted from the SD 62 Learning Commons, and Progressive 'I Can' statements have been adapted from the BC Ministry of Education.
- The second file contained in this resource, is a PowerPoint file, which has 7 editable posters. These are fabulous for adding in your own 'I Can' statements to display in your class. Please note, headings and graphics are locked, with the main text box being editable. This file can be used with versions of PowerPoint, from 1997 onwards.
- Competencies included in this package are: Communicating, Collaborating, Creative Thinking, Critical & Reflective Thinking, Personal Awareness & Responsibility, Positive Personal & Cultural Identity, and Social Awareness & Responsibility.
- Please note, this resource is for personal classroom use by the original purchaser or licensee. All rights reserved by Tanya Baker @ IntergalacticLiteracy.com.

If you have any questions or wonderings about this resource, I am happy to help!
Please send messages to Info@IntergalacticLiteracy.com

*With
Smiles*

Tanya Baker

